European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.

Completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYYÇ with reference to the developed as a part of a single national qualifications framework, which would eventually consists of 8 level national framework covering all levels of educations on

The Turkish National Qualifications Framework for Higher Education (TYYÇ):

Admission to graduate programmes is directly conducted by the higher autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and specialization in medicine, accepted as equivalent to third cycle (doctoral) programmes for successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

Graduate level of study consists of second cycle (master’s) and third cycle (doctorate) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle (doctorate) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate’s) degree programmes of a strictly vocational nature.

Higher education in Turkey comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor’s) plus second cycle (master’s) degree. Undergraduate level of study consists of short cycle (associate’s) and first cycle (bachelor’s) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

Universities consist of graduate schools (Institutes) offering second cycle (master’s) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor’s) degree programmes, four-year higher schools offering first cycle (bachelor’s) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate’s) degree programmes of a strictly vocational nature.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

The National Qualifications Framework for Higher Education in Turkey (TYYÇ) consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle (doctoral) programmes for successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

The Turkish National Qualifications Framework for Higher Education (TYYÇ): The National Qualifications Framework for Higher Education in Turkey (TYYÇ) developed with reference to the QF for European Higher Education Area and the EQF for Lifelong Learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consists of 8 level national framework covering all levels of educations on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYYÇ with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international transparency of academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1. Family name(s) : DEMİR
1.2. Given name(s) : Nurgül
1.3. Date of birth : 01.06.1986
1.4. Student identification number : 1092071008

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of qualification and (if applicable) title conferred (original language): Alman Dili ve Edebiyatı Yüksek Lisansı
2.2. Main field(s) of study for the qualification: German Language and Literature
2.3. Name and status of awarding institution (in original language): Yüzüncü Yıl Üniversitesi, Devlet Üniversitesi
2.4. Name and status of institution (if different from 2.3) administering studies (in original language): Same as 2.3
2.5. Language(s) of instruction/examination: Turkish

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1. Level of qualification: Second Cycle
3.2. Official length of programme: 3 Years
3.3. Access requirements(s):
   -First Cycle (Bachelor’s Degree) - ALES (Proficiency Test for Academic and Graduate Students) - Succeeding in Master’s Degree Examination
4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1. Mode of study:
Full Time

4.2. Programme requirements:

Objectives
German Language and Literature, opened at the same time depending on the establishment of the Van and Erzurum Atatürk University Faculty of Arts and Sciences. In 1980 was received the first elements. In conjunction with the Higher Education Act in 1982; German Language and Literature, English Language and Literature and French Language and Literature Departments were collected in a section of Western Languages and Literature. German Language and Literature Department was transformed into linked to this section. In 1994, was transformed into an independent section again. Department of German Language and Literature education began with 25 students in 1993. After a while one professor and two assistant professors in 2009-2010 was started again with the admission of students. Currently an assistant professor in section 1, 2 teaching assistants, two research assistants and 1 specialist on duty. Next section of undergraduate education, graduate education at the Institute of Social Sciences is also provided. In 2012-2013 stopped to take training programs in the undergraduate and graduate students, because of lack of faculty member. When the lack of a faculty member removed section will be operational again.

4.3. Program details (e.g. modules or units studied), and the individual grades/marks/credits obtained:

<table>
<thead>
<tr>
<th>Course Code and Name</th>
<th>Category (Compulsory/Elective)</th>
<th>Grade</th>
<th>Credits</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>9201752102007 Metin Analizi</td>
<td>Elective</td>
<td>90</td>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td>9201752102009 Karşılaştırmalı Edebiyat</td>
<td>Elective</td>
<td>70</td>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td>9201752102010 Dil Bilim I</td>
<td>Elective</td>
<td>90</td>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td>9201752102009 Çocuk Edebiyatı</td>
<td>Elective</td>
<td>70</td>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td>9201752102007 Dil Bilim</td>
<td>Elective</td>
<td>93</td>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td>9201752102010 Metin Analizi II</td>
<td>Elective</td>
<td>95</td>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td>9201752102009 Karşılaştırmalı Edebiyat II</td>
<td>Elective</td>
<td>80</td>
<td>3</td>
<td>7</td>
</tr>
<tr>
<td>9201752102010 Çocuk Edebiyatı II</td>
<td>Elective</td>
<td>80</td>
<td>3</td>
<td>7</td>
</tr>
</tbody>
</table>

Total Credits : 56

CGPA : 83.50

4.4. Grading scheme and, if available, grade distribution guidance:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Distribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 - 100</td>
<td>Excellent</td>
</tr>
<tr>
<td>80 - 89</td>
<td>Good</td>
</tr>
<tr>
<td>70 - 79</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>0 - 69</td>
<td>Fail</td>
</tr>
<tr>
<td>Internship</td>
<td>Sufficient/Fail</td>
</tr>
</tbody>
</table>

Students must obtain from each course at least 70 and have completed a thesis.

Other Grades:
S : Satisfactory Completion
U : Unsatisfactory
C : Compulsory
E : Elective

4.5. Overall classification of the qualification (in original language):
Genel Not Ortalaması
83.5 (İyi)

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study
may apply to third cycle programmes

5.2. Professional status (if applicable):
this degree enables the holder to exercise the profession

6. ADDITIONAL INFORMATION

6.1. Additional information:
Program Director: Assist. Prof. Dr. ABDULKERİM UZAĞAN
Program Coordinator: Assist. Prof. Dr. ABDULKERİM UZAĞAN

German Language and Literature, opened at the same time depending on the establishment of the Van and Erzurum Atatürk University Faculty of Arts and Sciences. In 1980 was received the first elements. In conjunction with the Higher Education Act in 1982; German Language and Literature, English Language and Literature and French Language and Literature Departments were collected in a section of Western Languages and Literature. German Language and Literature Department was transformed into linked to this section. In 1994, was transformed into an independent section again. Department of German Language and Literature education began with 25 students in 1993. After a while one professor and two assistant professors in 2009-2010 was started again with the admission of students. Currently an assistant professor in section 1, 2 teaching assistants, two research assistants and 1 specialist on duty. Next section of undergraduate education, graduate education at the Institute of Social Sciences is also provided. In 2012-2013 stopped to take training programs in the undergraduate and graduate students, because of lack of faculty member. When the lack of a faculty member removed section will be operational again.

6.2. Further information sources:
The Council of Higher Education web site: www.yok.gov.tr
The Turkish ENIC-NARIC web site: www.enic-naric.net/members.asp?country=Turkey