



DIPLOMA SUPPLEMENT

Diploma Date //...../201...

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION
1.1. Family name(s):
1.2. Given name(s):
1.3. Date of birth(day/month/year):
1.4. Student identification number:
2. INFORMATION IDENTIFYING THE QUALIFICATION
2.1. Name of qualification and (if applicable) title conferred (original language):
Theology, Bachelor's Degree
2.2. Main field(s) of study for the qualification:
Faculty of Theology
2.3. Name and status of awarding institution (in original language):
Yuzuncu Yil University, State University
2.4. Name and status of institution (if different from 2.3) administering studies (in original language):
Same as 2.3
2.5. Language(s) of instruction/examination:
Turkish/Arabic
3. INFORMATION ON THE LEVEL OF THE QUALIFICATION
3.1. Level of qualification:
First Cycle (Bachelor's level)
3.2. Official length of programme:
Preparatory Class and 4 years, 2 semesters per year, 14 weeks per semester
3.3. Access requirement(s):
<ul style="list-style-type: none">• High School Diploma• Placement through a nation- wide Student Selection and Placement Examinations (YGS 4)
4. INFORMATION ON THE CONTENTS AND RESULTS GAINED
4.1. Mode of study:
Full-time
4.2. Programme requirements:
Bachelor's degree is awarded to students who have: . Successfully completed all courses in the curriculum (at least 240 ECTS) . A minimum CGPA of 60/100 Our goals are, in the process of enlightening society, in primary and secondary level schools, to educate the staff who will be employed in the units of Presidency of Religious Affairs in the light of contemporary and Islamic sciences, and also, to bring the researchers who can find out

and evaluate all kinds of book and document existing in our libraries and who acquaint classic and contemporary Turkish-Islamic culture in science world.

Learning Outcomes:

- Has basic knowledge related to Fundamentals Faith of Islam, Reading Quran And Tajweed, Arabic Language Rhetoric and the Other Islamic Sciences
- Has basic knowledge related to education, sociology, psychology and philosophy,
- Becomes skilful at gathering theological data, generating project, developing a strategy, planning, putting into practice and presenting activities to the society.
- Learning Arabic Language.
- Has basic knowledge to religious sciences.

4.3. Program details (e.g. modules or units studied), and the individual grades/marks/credits obtained:

Semester	Code	Course Name	Category (Compulsory/Elective)	Credit	ECTS Credit	Grade
I	ILILA101	Reading Quran And Tajweed-I	C	2	3	
	ILILA103	Fundamentals Faith of Islam	C	2	3	
	ILILA105	History of Exegesis and Procedure	C	2	5	
	ILILA107	History of Hadith and Methodology	C	2	5	
	ILILA109	The Life of Muhammad	C	2	3	
	ILILA111	Ottoman Turkish	C	2	3	
	ILILA113	Turkish Religious Music	C	2	2	
	UNVIT001	Ataturk's Principles And History of Turkish Revolution - I	C	2	2	
	UNVYD003	Foreign language-I	C	2	2	
	UNVTD005	Turkish Language-I	C	2	2	
II	ILILA102	Reading Quran And Tajweed -II	C	2	3	
	ILILA104	Fundamentals of Islamic Worship	C	2	2	
	ILILA106	Exegesis-I	C	4	5	
	ILILA108	Hadith -I	C	4	5	
	ILILA110	History of Islam-I	C	4	4	
	ILILA112	History of Turkish Islamic Art	C	2	2	
	ILILA114	Sociology of Religion	C	3	3	
	UNVIT002	Ataturk's Principles And History of Turkish Revolution -II	C	2	2	
	UNVYD004	Foreign language -II	C	2	2	
	UNVTD006	Turkish Language -II	C	2	2	
III	ILILA201	Reading Quran And Tajweed-III	C	2	4	
	ILILA203	Arabic Language And Literature I	C	2	3	
	ILILA205	Exegesis-II	C	4	5	
	ILILA207	Hadith-II	C	4	5	
	ILILA209	İslamic Law Methodology	C	2	3	

IV	ILILA211	Psychology of Religion	C	3	4	
	ILILA213	History of Islam-II	C	2	3	
	ILILA217	Logic	C	2	3	
	ILILA202	Reading Quran And Tajweed -IV	C	2	4	
	ILILA204	Arabic Language And Literature II	C	2	3	
	ILILA206	History Of Islamic Civilization	C	3	4	
	ILILA208	Islamic Law I	C	4	6	
	ILILA210	Religious Education	C	2	3	
	ILILA212	History of Islamic Civilization	C	2	3	
	ILILA214	Turkish Islamic Literature	C	2	2	
	ILILA216	Philosophy History	C	4	5	
V	ILILA301	Reading Quran And Tajweed-V	C	2	3	
	ILILA303	Islamic Law II	C	4	5	
	ILILA305	Systematic Islamic Theology I	C	4	5	
	ILILA307	Islamic Sufism I	C	2	3	
	ILILA309	History Of Religion I	C	2	3	
	ILILA311	History Of Islamic Sect	C	3	3	
		Elective	E	2	2	
		Elective	E	2	2	
		Elective	E	2	2	
VI	ILILA302	Reading Quran And Tajweed -VI	C	2	3	
	ILILA304	Islamic Legal Theory	C	3	4	
	ILILA306	Systematic Islamic Theology II	C	2	4	
	ILILA308	Islamic Sufism -II	C	2	3	
	ILILA310	History of Religion -II	C	2	3	
	ILILA312	History of Islamic Philosophy I	C	2	5	
		Elective	E	2	2	
		Elective	E	2	2	
		Elective	E	2	2	
		Elective	E	2	2	
VII	ILILA401	Reading Quran And Tajweed-VII	C	2	4	
	ILILA403	History of Islamic Philosophy II	C	2	4	
	ILILA405	Religious Counseling And Guidance	C	2	3	

VIII	ILILA407	Islamic Ethical Philosophy	C	2	3	
	ILILA409	Graduation Essay	C	2	8	
		Elective	E	2	2	
		Elective	E	2	2	
		Elective	E	2	2	
		Elective	E	2	2	
	ILILA402	Reading Quran And Tajweed -VIII	C	2	3	
	ILILA504	Philosophy Of Religion	C	3	4	
	ILILA406	Vocational Knowledge & Application	C	3	7	
	ILILA408	Graduation Essay	C	1	8	
		Elective	E	2	2	
		Elective	E	2	2	
		Elective	E	2	2	
		Elective	E	2	2	
	Total ECTS Credits: 240		Total Credits:	CGPA:		

4.4. Grading scheme and, if available, grade distribution guidance:	
	85 -100 Excellent
	70 - 84 Good
	60 - 69 Satisfactory
	0 - 59 Fail
	Internship Sufficient/Fail
	Students must obtain from each course at least 60 and have completed all the courses including the other program requirement (internship, seminar, graduation project, etc.) Other grades: S: Satisfactory U: Unsatisfactory C: Compulsory E: Elective
4.5. Overall classification of the qualification (in original language):	
	Cumulative Grade Point Average: 60/100 (enough)
5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION	
5.1. Access to further study:	
	May apply to second cycle programmes
5.2. Professional status (if applicable):	
	The holder of this supplement may exercise the profession
6. ADDITIONAL INFORMATION	
6.1. Additional information:	
	The holder is an honor/a high honor student in Semester I. The holder participated in exchange programme of Erasmus The holder completed an TUBİTAK undergraduate projects The holder graduated with a degree (First, second or third place)
6.2. Further information sources:	
	The Council of Higher Education web site: www.yok.gov.tr Department of Religious Affairs web site: www.diyamet.gov.tr/

7.	CERTIFICATION
7.1.	Date:
7.2.	Name and Signature:
7.3.	Capacity:
	Director of Students Affairs at Yuzuncu Yil University
7.4.	Official Stamp or Seal:

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of non-pre-school education; C primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)-(önlisans derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's degree) programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYYÇ): The National Qualifications Framework for Higher Education in Turkey (TYYÇ) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consists of 8 level national framework covering all levels of educations on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYYÇ with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.

TYYÇ LEVELS, QUALIFICATIONS TYPES AND ECTS CREDITS						
Higher Education Levels/Cycles			AWARDS/ DEGREES	LENGTH (Year)	TOTAL ECTS CREDITS (Year x 60 ECTS)	TOTAL STUDENT WORKLOAD (h) (1 ECTS= 25-30h)
QF-EHEA	EQF-LLL	TYYÇ LEVELS				
3	8	8	Doctorate Specialization in Medicine Doctorate in Art	3 (min.)	180 (min.)	4.500 – 5.400
2	7	7	Master's Degree	1 - 2	60 - 120	1.500 – 3.600
1	6	6	Bachelor's Degree	4	240	6.000 – 7.200
Short Cycle	5	5	Associate's Degree	2	120	3.000 – 3.600

