8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of non-compulsory pre-school education, compulsory primary (elementary) and middle school education, and higher education. Primary education begins at the age of 5/6 months, lasts eight years and comprises elementary and middle school education. Four years each. Secondary education is also four years and divided into two categories as "Vocational High School Education" and "Vocational and Technical High School Education". The entry to these categories takes through competitive exams obtained from a centralized exam for secondary schools.

Higher education in Turkey is managed by the Council of Higher Education (YÖK). The institutions offer a wide range of programs, consisting of full-time, part-time, and distance education, in fields ranging from the sciences to the humanities.

The duration of these programs is at least two years (24 ECTS) for bachelor's degrees and at least four years (48 ECTS) for master's degrees. The qualification levels in these one-year programs are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associates degrees) and first cycle (bachelor's degree) degrees, which are awarded upon successful completion of one-year (12 ECTS) and four-year (60 ECTS) study programs, respectively.

Graduate level of study consists of second cycle (master's) and third cycle (doctoral) degree programs. Second cycle is divided into two categories: master's degree in arts and sciences and master with thesis. Master programmes with a thesis require 60 ECTS credits, which includes 30 ECTS credits for the course work and 30 ECTS credits for the thesis. Second cycle (doctoral) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a final examination and a doctoral dissertation. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (institutes), offering second cycle (master's) and third cycle (doctoral) degree programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a minimum of 120 ECTS credits and two-year vocational schools offering short cycle (associate) degree programmes of a similar vocational nature.

Since 2002, third cycle degree holders may apply directly to third cycle (doctoral) programmes if their performance at the first cycle degree level is exceptionally high and they benefit from the national credit grading system (EBES) score in addition to their application being approved. For these students, the part of the programme and examinations other than for the master's degree are conducted via examination of equivalence.

Admission of national students to short cycle (associate) degree programmes is centralized and based on nationwide (national) examination (to be conducted in a public examination by the state) and public body developed selection (Selections and Placement Centre (YÖK)). Candidates gain access to institutions of higher education based on their composite score consisting of the scores on the fields of previous education and their performance on the entrance examinations. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the framework of the programs available national and international regulations. Foreign students to programs in all levels of higher education can be directly admitted to the institutions of higher education designated in the framework of the regulations, which are available on the website of the HEIs or via their national representatives.

The Turkish Higher Education System is based on the Bologna Declaration, which was adopted in 1999. The framework is designed to ensure the quality and comparability of the education provided in the universities of Turkey. It is based on the principles of modularization, lifelong learning, and the recognition of prior learning.

The framework is composed of three levels: primary education (primary and secondary schools), secondary education (high schools), and tertiary education (universities and other higher education institutions).

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1. Family name(s)

1.2. Given name(s)

1.3. Date of birth (day – month – year)

1.4. Student identification number or code (if available)

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of qualification (if applicable)

VETERINARY MEDICINE (BACHELOR'S) / VETERINARI FAKULTASI

2.2. Main field(s) of study for the qualification

Veterinarian

2.3. Name and status of awarding institution (in original language)

Yuzuncu Yil University / State University

2.4. Name and status of institution (if different from 2.3)

Same as 2.3

2.5. Language of instruction/examination

Turkish

3. INFORMATION ON THE LEVEL OF QUALIFICATION

3.1. Level of qualification

One-year programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree

5 years, 2 semesters per year, 16 weeks per semester

3.3. Access requirement(s)

High School Diploma / Placement through a national wide Student Selection Examination (YGS - LYS)

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1. Mode of study

Full-time

4.2. Programme requirements:

Master's degree is awarded to students who have successfully completed all courses in the curriculum (at least 30 ECTS) and minimum GPA of 08/10. The objective is to bring up veterinarians who have experts in the field and animal welfare.

The learning outcomes are to provide the students who know about the animal health problems and therapy methods and have fundamental veterinarian knowledge, carry ethical responsibility, self-confident, skilled in teamwork, believes in necessity of lifelong learning.
4.3. Programme details: (e.g. modules or units studied), and the individual grades/marks/credits obtained:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>...</td>
<td>...</td>
<td>...</td>
</tr>
</tbody>
</table>

4.4. Grading scheme and, if available, grade distribution guidance:

<table>
<thead>
<tr>
<th>SCORES</th>
<th>DEFINITIONS</th>
<th>GRADE</th>
<th>GRADE POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>85 – 100</td>
<td>Excellent</td>
<td>AA</td>
<td>4</td>
</tr>
<tr>
<td>80 – 84</td>
<td>Very Good</td>
<td>BA</td>
<td>3.5</td>
</tr>
<tr>
<td>75 – 79</td>
<td>Good</td>
<td>BB</td>
<td>3</td>
</tr>
<tr>
<td>70 – 74</td>
<td>Moderate</td>
<td>CB</td>
<td>2.5</td>
</tr>
<tr>
<td>65 – 69</td>
<td>Current</td>
<td>CC</td>
<td>2</td>
</tr>
<tr>
<td>50 – 59</td>
<td>Conditional</td>
<td>CD</td>
<td>1.5</td>
</tr>
<tr>
<td>40 – 49</td>
<td></td>
<td>DD</td>
<td>1</td>
</tr>
<tr>
<td>30 – 39</td>
<td>FAIL</td>
<td>FD</td>
<td>0.5</td>
</tr>
<tr>
<td>0 – 29</td>
<td></td>
<td>FF</td>
<td>0</td>
</tr>
</tbody>
</table>

4.5. Overall classification of the qualification (in original language):

CGPA: 2.00 out of 4.00 (General not valid for 60 years or 100%.k sistem)

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study: May apply to second cycle programmes

5.2. Professional status conferred: This degree enables the holder to exercise the profession.

6. ADDITIONAL INFORMATION

6.1. Additional information: N.A.

6.2. Further information sources

6.2.1. University website: http://www.yyu.edu.tr


6.2.3. Website for the information package of the university: http://bolyon.yyu.edu.tr

6.2.4. The Council of Higher Education website: www.yuk.gov.tr

6.2.5. The Turkish Ermeni-Marc web site: www.emic-namic.net/member.asp?country=Turkey

7. CERTIFICATION

7.1. Date: ...

7.2. Name and signature: Mehmet Emin DEMIRER

7.3. Capacity: General Structure of Student Affairs

7.4. Official stamp or seal: ...